

NORTH YORKSHIRE COUNTY COUNCIL

YOUNG PEOPLE'S OVERVIEW AND SCRUTINY COMMITTEE

Children and Young People's Plan Annual Review and Refresh

Covering Report - 10 September 2010

Purpose of this report

This report asks Members of the Young People Overview & Scrutiny Committee to note the information in this report and the attachments at Annex A (Local Area Agreement targets) and Annex B the Children and Young Peoples Plan.

Background

The statutory requirement to produce a Children and Young People's Plan (CYPP) was set out in the Children Act 2004, and this duty was extended to all partners in the Apprenticeships, Skills, Children and Learning Act (ASCL) 2009.

The North Yorkshire Children and Young People's Plan has been developed by the Children's Trust and is now in its second iteration covering 2008-11. As part of the duty, local areas are required to review the CYPP each year and refresh as appropriate. Where necessary a new version of the CYPP is produced with the actions for the following year. This process is carried out between March – June each year.

The CYPP also incorporates the targets in the Local Area Agreement (LAA) attached at Annex A for Children's Services.

CYPP Annual Review and Refresh 2009-10

The annual refresh reviews each committed action and performance indicators to provide an overview of progress against the CYPP. This information is used to identify ongoing actions for the following year. The format of the Refresh Document has changed for this year, to incorporate the summary findings of the review and to highlight the key actions for 2010-11 in a single document.

The CYPP Annual Review and Refresh is submitted to Ofsted as part of the evidence for the annual rating of North Yorkshire's Children's Services.

Anticipated Changes to the Children and Young People's Plan

The current legislation in the ASCL Act 2009 requires a new Children and Young People's Plan to be produced in line with revised statutory guidance by April 2011. This requirement is expected to be repealed in the autumn.

It is anticipated that there will no longer be a statutory requirement to produce a CYPP, but that the duty to cooperate with partner agencies for the wellbeing of children and young people will remain. It is also anticipated that the need to work strategically with partners on priority issues will remain and potentially increase as resources reduce. A form of strategic and partnership planning will continue, but the format for that work may change.

The Children's Trust and North Yorkshire Strategic Partnership are currently reviewing partnership arrangements and priorities in preparation for the Government's announcements in the Autumn.

Recommendation

The committee is asked to:

- note the information contained within this report and the attachments at Annex A and Annex B.

Briefing Note Prepared by

Lynette Dodds,
Principal Performance Officer,
Children and Young People's Service

Contact Details: lynette.dodds@northyorks.gov.uk
01609 522254

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Background documents: None

Alignment of the Local Area Agreement to CYPP commitments 2010-11.

Annex A

Local Area Agreement Indicator	CYPP Reference: 2010-11 commitment	Target 2010-11 (result 2009-10)	Comment
NI 45: Young Offenders engagement in suitable education, training and employment.	<u>Enjoy and Achieve</u> <ul style="list-style-type: none"> Improve ETE for young offenders and care leavers. <u>Make a Positive Contribution</u> <ul style="list-style-type: none"> Reducing first time entrants to the Youth Justice Service 	<p>64.0%</p> <p>(57.5%)</p>	
NI60: % of Core Assessments for children's social care that were carried out within 35 days of their commencement.	<u>Stay Safe</u> <ul style="list-style-type: none"> Delivery against the Safeguarding Strategy Social Care Transformation Project 	<p>84%</p> <p>(71.4%)</p>	
NI81: Inequality gap in the achievement of a Level 3 qualification by the age 19.	<u>Achieve Economic Well-Being</u> <ul style="list-style-type: none"> Delivering the strategy for 14-19 reform Strategy for young people not in education, employment or training, including those in vulnerable groups 	<p>28%</p> <p>(34%)</p>	
NI90: Take up of 14-19 Diplomas.	<u>Achieve Economic Well-Being</u> <ul style="list-style-type: none"> Delivering the strategy for 14-19 reform 	<p>600</p> <p>(152)</p>	This indicator has been removed from the LAA reporting, as Diploma's are no longer a national focus. Work to deliver high quality provision will continue.
L70: Young people's participation in positive activities.	<u>Make a Positive Contribution</u> <ul style="list-style-type: none"> Integration for Integrated Youth Support and Youth Services 	<p>a) 16990</p> <p>b) 228157</p> <p>(a, 15709</p> <p>b, 241248)</p>	<p>a) = number of young people participating</p> <p>b) = number of hours of positive activity</p>

<p>NI117: % 16-18 yr olds who are not in education, employment or training.</p>	<p><u>Enjoy and Achieve</u></p> <ul style="list-style-type: none"> • Improve ETE for young offenders and care leavers. <p><u>Make a Positive Contribution</u></p> <ul style="list-style-type: none"> • Integration for Integrated Youth Support and Youth Services <p><u>Achieve Economic Well-being</u></p> <ul style="list-style-type: none"> • Strategy for young people not in education, employment or training, including those in vulnerable groups 	<p>3.3%</p> <p>(4.5%)</p>	
<p>L58: % schools achieving healthy schools status</p>	<p><u>Be Healthy</u></p> <ul style="list-style-type: none"> • Delivery on the healthy weight and active lives strategy 	<p>90%</p> <p>(87%)</p>	<p>This indicator was one of the stretch indicators and completed in 2009-10. Work continues to ensure all schools achieve healthy school status. This will be subject to national review of the scheme.</p>
<p>L61: Number of children living in kinship care as an alternative to being Looked After</p>	<p><u>Stay Safe</u></p> <ul style="list-style-type: none"> • Review of the Multi-agency Looked After Partnership (MALAP) • Development of and monitoring of the Child Placement Strategy 	<p>50</p> <p>(52)</p>	
<p>L62: Number of Looked After children placed out of North Yorkshire</p>	<p><u>Stay Safe</u></p> <ul style="list-style-type: none"> • Review of the Multi-agency Looked After Partnership (MALAP) • Development of and monitoring of the Child Placement Strategy, 	<p>75</p> <p>(75)</p>	
<p>L64: % 5-16 yrs olds accessing 2 hours or more of high quality PE or school sport within or beyond the curriculum</p>	<p><u>Be Healthy</u></p> <ul style="list-style-type: none"> • Delivery on the healthy weight and active lives strategy 	<p>n/a</p>	<p>This indicator is no longer viable, as the national survey which provided the data for the indicator has changed the question.</p>

Other LAA Indicators relating to Children and Young People

<p>NI56: Obesity in primary school age children in Yr6</p>	<p><u>Be Healthy:</u></p> <ul style="list-style-type: none"> • Delivery on the healthy weight and active lives strategy • Review of universal health services for 0-19 age range, delivering a “New Healthy Child Programme” with an integrated care pathway across health and social care 	<p align="center">16.3% <i>(16.2%)</i></p>	
<p>L71: The change in the rate of under-18 conceptions per 1000 girls aged 15-17 yrs resident in the area of the current calendar year.</p>	<p><u>Be Healthy</u></p> <ul style="list-style-type: none"> • Review of risky behaviours support to tackle alcohol issues and reduce teenage pregnancies • A review and redesign of sexual health services 	<p align="center">18.3 per 1000 <i>(no data)</i></p>	
<p>NI19: Rate of proven reoffending by young offenders aged 10-17</p>	<p><u>Make a Positive Contribution</u></p> <ul style="list-style-type: none"> • Reducing first time entrants to the Youth Justice Service • Improving rates of offending and re-offending 	<p align="center">1.06 <i>(0.95)</i></p>	
<p>NI115: Reduce substance misuse by young people</p>	<p><u>Be Healthy:</u></p> <ul style="list-style-type: none"> • Review of risky behaviours support to tackle alcohol issues and reduce teenage pregnancies 	<p align="center">- <i>(11.4%)</i></p>	<p>This indicator has been dropped from the national indicator set, as the Tellus Survey, which provided the measure for this indicator has ceased to exist. Substance misuse remains a priority for the local area and alternative reporting will be identified.</p>



North Yorkshire
Children's Trust

The Annual Review of the Children and Young People's Plan 2009-10



Delivering Change for Children in North Yorkshire

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Background

The Children and Young People's Plan 2008-11 sets out 30 Outcome Improvement Priorities and 13 supporting priorities. These priorities were developed on the basis of a rigorous needs assessment in 2008.

The Children and Young People's Plan 2008-11 provides a comprehensive programme of change initiatives and continuous improvement across the five outcomes for children and young people. In-year actions and targets were set across the Improvement Priorities to drive progress and monitor delivery.

This report provides a summary of the progress made against those priorities in 2009-10 and identifies the key areas of work for the final year (2010-11) of this iteration of the Children and Young People's Plan. Data tables on key performance targets are attached as an appendix to this document.

The development of future priorities for the Children's Trust will commence in Autumn 2010.

A full copy of the detailed returns is available. Contact: David O'Brien, Performance and Outcomes Manager at david.f.o'brien@northyorks.gov.uk

BE HEALTHY

- Improve access to sports and fitness activities for children and young people.
- Give more information to parents and young people about sex, drugs, alcohol and food.
- Look after vulnerable children and young people.



Be Healthy

The Children and Young People's Plan 2008-11 set out six areas for improvement in relation to children and young people's health and wellbeing

- Healthy weight and active lives
- Good maternal health
- Support and promote positive mental health
- Improve the sexual health of young people
- Reduce substance and alcohol misuse
- Improve services for those with acute or additional health needs

What we have achieved in 2009-10:



Children and young people have better access to healthy food, exercise and opportunities to play

Obesity targets have been met, with rates of obesity below the national average for both reception and Year 6 children, and significantly lower than the national average at Year 6 in Harrogate, Selby, Craven, Richmondshire and Selby. 87% of schools achieved the healthy schools standard, an additional 12 play sites have been developed and opened; and 92% of schools offer 2 hours of high quality PE or school sport within the curriculum.

Children, young people and families are better supported to make positive health choices and have improved access to services

The 'Be a Star' social marketing campaign to encourage breastfeeding was launched, with 46.6% of mothers continuing to breastfeed at 6-8 weeks, meeting the target for 2009-10. Smoking cessation services for pregnant women were increased with additional clinics established in Scarborough, supported by smoking cessation training to midwives. 13.5% of women are known to be smokers at the time of birth now, which is a significant improvement from 2007-8.

Access to sexual health services and advice has been increased, with the commissioning of an additional clinic in Scarborough, Whitby, Ryedale and the commissioning of outreach health services in the Integrated Youth Support (IYS) hubs, Harrogate College and Craven College. 100% of patients

were offered a GUM appointment within 48 hours, with 91% of patients being seen within 48 hours of contacting the service, an increase from 88.7% in 2009-10. A comprehensive review of contraceptive services has commenced to address the increase in teenage pregnancy rates during 2006 and 2008. A Chlamydia screening strategy has been produced to improve rates of 15-24 yr olds screened, which have increased from 15.2% in 2008-9 to 17.7% in 2009-10.

Substance Misuse treatment providers have been linked to IYS planning and work as part of a multi-disciplinary team to provide one-one support, and improve early identification and referral routes. 98% of young people requiring treatment for substance misuse received this from a treatment provider within 15 days, compared to 80% in 2008-9. Alcohol continues to be a significant issue for young people in North Yorkshire, however 46% of young people said they had never had an alcohol drink (Tellus4) compared to 36% in 2008-9. Basic awareness and advanced intervention substance misuse training has been delivered to over 100 multi-agency staff.

Positive mental and emotional health has been promoted with children and young people

95% of primary schools and 60% of secondary schools are engaged with the Social and Emotional Aspects of Learning (SEAL) training programme, and the Targeted Mental Health in Schools programme has been established in the 14 target schools. The Child and Adolescent Mental Health (CAMH) Services commissioning group has been reformed to provide a strategic and collaborative approach to the re-commissioning of CAMH services.



Remodelling of health services for children and young people

A five year strategy for North Yorkshire and York Primary Care Trust has been developed with a review of universal 0-19 health provision underway. Reviews of palliative care, end of life care and wheelchairs have begun.

Significant progress has been made on supporting short breaks, through capital investment and the development of a new health care training team to deliver increased support for providers of short breaks.

Areas for further improvement: key focus for 2010-11

Our performance review and feedback from children, young people and parents identifies key areas for improvement. These include; tackling alcohol issues, health support for young people with LDD and Looked After Children, such as CAMHS support, teenage pregnancies and reducing obesity in Ryedale and Scarborough.

Areas of work for 2010-11 will include:

- Review of risky behaviours support to tackle alcohol issues and reduce teenage pregnancies
- Review of universal health services for 0-19 age range, delivering a “New Healthy Child Programme” with an integrated care pathway across health and social care
- Review services for children with complex needs and disabilities to ensure that they have the necessary medical treatment and support to ensure as healthy and inclusive a life as possible
- Let a contract for community and mental health services, including CAMH services which are currently provided by NYYPCT, ensuring that commissioned services are of the right type, in sufficient quantity and in the right place
- Delivery on the healthy weight and active lives strategy
- An integrated service model for smoking cessation
- A review and redesign of sexual health services

STAY SAFE

- Provide support for people being bullied.
- Have less children and young people being abused.
- More support for parents and carers when they are having difficulties.



Stay Safe

The Children and Young People's Plan 2008-11 set out seven areas for improvement in relation to helping children and young people stay safe:

- Safeguarding children
- Creating safe environments
- Reducing bullying and discrimination
- Tackling domestic abuse
- Supporting children on the edge of care
- Improving the lives of Looked After Children
- Supporting severely disabled children

What we have achieved in 2009-10:

Children and young people are safeguarded and protected from harm

North Yorkshire's overall effectiveness of safeguarding arrangements for children and young people were rated as adequate, with some areas as good in the recent full inspection. The North Yorkshire Safeguarding Children's Board has delivered against the business plan, with an integrated dataset for safeguarding established and monitored. The training programme has been embedded, including training on safeguarding disabled children. A comprehensive review of North Yorkshire Safeguarding Children's Board structures and funding has been completed. Safeguarding arrangements have been reviewed and updated following the publication of Working Together 2010. Serious Case Review and Serious Incident Review policies and protocols have been developed and are in place.

The post-inspection action plan has been completed, with significant impact on timeliness of assessment. Improvements have been seen in the timeliness of initial and core assessments from 2008-9 (Initials: 56.2%, increased from 55.2%; Core: 71.4% increased from 69.7%), despite significant increases in workload. Initial assessments increased by 26% on 2008-9, core assessments increased by 93.7% from 2008-9 and child protection plans increased by 13.2% from 2008-9.

The timeliness of Section 47s has increased to 71.4%, from 60.6% in 2008-9. The number of de-registrations has increased by 71% and re-registrations have decreased by 28%.

For further information, please see Appendix 1 for a summary of post-inspection developments.

North Yorkshire has safer environments for children and young people, within school and the local community

The schools and settings children attend are safe, with 95.4% of primary schools, 87% of secondary schools, 100% of special schools, 73.5% of child

minders and 79.9% of PVI childcare settings rated as good or excellent for the staying safe outcome in Ofsted inspections. In all instances, this is better than statistical neighbours and the national average.

Children and young people feel safe, with 95.1% of primaries, 87.2% secondary schools and 100% of special schools rated as good or excellent for the extent to which children feel safe. Schools have been supported through the publication and distribution of risk taking guidance and training, and revised guidance on recruitment and checking procedures for staff and volunteers.

The 2009 inspection of safeguarding arrangements reported that a high proportion of children and young people feel safe in their communities. Young people, through the Tellus Survey, reported that 80% felt safe on public transport, which is significantly higher than the national average (72%), 93% felt safe in schools and 92% felt safe on home to school transport, compared to 88% nationally. The work on road safety continues to have a positive impact, with a further reduction in the number of children killed or seriously injured on our roads in 2008-9, from 54 in 2007, 34 in 2008 and 32 in 2009. The Local Transport Plan has been developed and sent out for consultation and prioritises the reduction of children killed and seriously injured on our roads.



There are revised multi-agency procedures for children who are missing and young runaways, with local information sharing arrangements in place and referral routes implemented through a single point of contact (the Customer Service Centre).

Significant work has been done on tackling bullying and discrimination to enable children and young people to feel safe. Peer support strategies have been extended, including buddying, listening support and mediation. Phase 3 of the anti-bullying programme has been implemented, supported by training for schools. The partnership with Childline has been strengthened, with an email service implemented and promoted. Targeted anti-discriminatory work

has been undertaken, including links with Lesbian, Gay, Bisexual and Transgender young people and anti-discriminatory training for foster carers and staff. The Tellus Survey reported a reduction in the number of children who had been bullied in the past four weeks at school from 16% in 2008 to 9.2% in 2009, and an increase in those who felt their school dealt well or very well with bullying to 57%, up from 41% the previous year.

Children and young people who experience family issues, or are Looked After by the local authority, have access to improved support and opportunities

The North Yorkshire Domestic Abuse Strategy has been agreed, with additional capacity in place through a dedicated Domestic Abuse Officer for children and young people. Over 100 teachers have been trained on the impact of domestic abuse, supported by revised guidance. The 'Making Safe' scheme has been successfully replicated across North Yorkshire, with 95% of parents and guardians reporting that there was 'nothing better that could have been done by the service'.

Children and young people are supported to stay with their families, with the 2009 inspection reporting that the 'effective and innovative family support services for children on the edge of care enable many to remain in the community and with their families'. Outreach services for children on the edge of care are in place across the majority of the County. The number of children in Kinship Care has increased to 52 in 2009-10, significantly improving on the target of 46. Family Group conferences have been implemented in Craven, Selby and Harrogate. Young carer support services contracts have been reviewed, with additional funding to two Carers Centres and new arrangements for authorising Young Carer Assessments.

The Common Assessment Framework (CAF) is well embedded, with an enhanced recording system, regular performance monitoring and analysis of the CAF/ Child in Need threshold implemented this year. 407 CAF cases were initiated during 2009-10, compared to 304 in 2008-9. Common Assessments were carried out by a range of agencies, including 43% by education services, 14.1% by specialist health services and 12.8% from children's social care. The % of CAF cases closed due to referral to children's social care has decreased in 2009-10 to 13.1%, from 24.6% in 2008-9, improving on the target of 20%.

The services for looked after children and young people were rated as 'good' in the full inspection in 2009. 96.8% of looked after children (LAC) participated in their reviews, an improvement from 83.3% in 2008-9. Looked after young people have a strong voice, with the Young People's Council embedded, supported by the 'Pledge' for LAC and through the annual celebration day. Elected members have revised the corporate parenting group to strengthen the role of the County Council as a corporate parent, including changes to the constitution. The 'Staying Put' pilot has been established; supporting 24 looked after children to remain with foster families through higher education. The Care2Work programme has also been put in place to support young

people into work. Improvements in care services have been made during 2009-10, including the roll out of the foster care training programme, additional capacity for independent reviewing officers for foster care, and the establishments of restorative practice in residential units. Attainment for LAC remained a high priority, with an integrated data set developed to track attendance and attainment.

Children and young people with disabilities have greater access to social and leisure opportunities and short breaks



The Early Support Programme has been finalised, with additional capacity to provide a key working role and support for families to access universal leisure and social clubs. Significant capital refurbishment of Children's Resources Centres commenced, and a review of residential services for children requiring overnight short breaks was completed. The number of children accessing a short break has increased across all categories, with a 26% increase from 2008-9. The number of severely disabled children who have to leave the authority to have their needs met has reduced by 15% in 2009-10.

Areas for further improvement: key focus for 2010-11

The timeliness of assessment has improved during 2009-10, however this remains a high priority for improvement, with revised targets set for 2010-11. The workload has increased for children's social care during 2009-10 and, as such, has impacted on some performance targets. The next phase improvement plan for Children Social Care performance and related issues, following completion of the actions within the Post-Inspection Action Plan, will be prioritised.

The number of Looked After Children has increased by 13.9% in 2009-10, with a care population of 468. The increasing demand for child placements and managing the cost of child placements will be a key focus for 2010-11.

The range of services for children witnessing domestic abuse has not yet been mapped; this mapping will inform future commissioning of services. The

attainment of looked after children at GCSE did not meet expected targets, and the number of care leavers in education, employment or training declined in 2010-11. North Yorkshire did not achieve the full service offer for short breaks pathfinder within the set timescales; however an action plan has been implemented to accelerate progress.

Areas of work for 2010-11 will include:

- Ongoing delivery against the Safeguarding Strategy
- Delivery against the next phase of our Social Care Transformation Project
- Review of the Multi-agency Looked After Partnership (MALAP)
- Development of and monitoring of the Child Placement Strategy, including the review of residential services
- Deliver the Short Breaks full service offer

ENJOY AND ACHIEVE

- Help underachieving pupils to do better.
- Improve support for vulnerable children and Young people (and their parents and carers) during times of change.
- Provide more education about different cultures.



Enjoy and Achieve

The Children and Young People's Plan 2008-11 set out five areas for improvement in relation to children and young people's enjoyment and achievement:

- Improve attainment for all children and young people
- Prepare all children to succeed at school
- Enable children and young people to attend, participate in and enjoy their learning
- Develop effective support for learners at points of transition between schools and settings
- Improve access and inclusion for disadvantaged groups

What we have achieved in 2009-10:

Children in North Yorkshire have good rates of academic achievement

56.7% of children gained at least 78 points across the Early Years Foundation Stage with at least 6 in all the scales of Personal, Social, Emotional Development and Communication, Language Literacy, higher than the target of 55%. The narrowing of the gap target in Early Years Foundation Stage Profile was exceeded, with the gap reducing from 32.3 to 30.65. Early Years improvements have been supported by collaborative working through the Early Years Forum, and the successful implementation of 'Every Child a Talker' in 21 schools/ settings. External evaluation and qualitative feedback on the programme has been very positive. The Inclusion Development Programme for Early Years has continued, with 252 practitioners attending the training support for the programme during 2009-10.



The attendance of children and young people at schools is good, with 4.30% persistence absence at secondary school, improving on the target of 4.7%. Attendance at Key Stage 4 has declined slightly, but remains high at 92.17%. The Key Stage 4 engagement programme has successfully re-engaged over

200 pupils across secondary schools. The rate of permanent exclusions is low, at 0.07% overall, improving on the target of 0.09%, with the rate of permanent exclusions for special schools slightly higher at 1.64%.

At Key Stage 2, North Yorkshire performed well above the national average on all reported measures in 2009-10. The changes in the results in North Yorkshire broadly matched the changes nationally, except at level 4+ Maths where the national increase was not matched. At the higher level 5+ Maths and English, North Yorkshire improved at a faster rate than the national.

58.8% of pupils achieved 5 A*-C including Maths and English (NI 75), 63.1% achieved 2 or more A*-C grades in science (NI 84), 70.6% pupils made expected progress in English between KS2 and KS4 and 64.5% pupils made expected progress in Maths.

Children and young people have access to good schools

Of the 11 secondary schools inspected during 2008-09 academic year, 72.7% were judged as being good or better, significantly above the target of 65%. Of the 103 primary schools inspected during 2008-09 academic, 76.6% were judged as being good or better, lower than the target of 80% but higher than the previous figure of 72%. No primary schools were in Ofsted categories of concern. Standards continue to rise at the 4 National Challenge schools, with 3 being above 30%, in line with the agreed targets.

The % of secondary schools now judged 'good' for behaviour by Ofsted has increased from 73% to 81% in 2009-10, with both inadequate behaviour schools (IB) having made good progress and been judged 'good' by Ofsted. The first Local Authority conference for Behaviour and Attendance (B&A) has been successfully completed and over 70% of feedback from delegates was positive.

The network of school and educational provision has been enhanced (see Building Capacity).



Schools standards are supported by rigorous quality assurance and challenge. In 2009-10, six area structures for School Improvement were successfully developed, to ensure the consistency of quality across the county. 12 'Assessment for Learning' lead schools have been established in secondary schools and the North Yorkshire Leadership Academy has been established to address leadership succession. Programmes of support for schools where performance and or leadership have been weak have been carefully targeted, based on detailed analysis of data and qualitative evaluations in School Improvement Partner reports.

Vulnerable learners have access to good support for their education

The Key Stage 4 (5A*-C GCSEs including English & Maths) gap reduced from 37.8% to 36.6% in 2009 between children accessing Free School Meal & non Free School Meal pupils. The achievements of children accessing free school meals have been baselined and a Local Authority Strategy Group has been established for narrowing the free school meal attainment gap.

The attainment for BME groups has increased from 2008-9 with 75% Key Stage 2 attainment for black and minority ethnic groups (all), which has increased from 67.6% - (White 75%, Mixed 73%, Asian 73%, All 75%) and 59% Key Stage 4 attainment for black and minority ethnic groups (all), which has increased from 54.4% - (White 58%, Mixed 65%, Asian 54.1%, All 59%)

A number of strategic initiatives have been implemented during 2009-10 to support the progress of vulnerable learners. 95% of primary and over 60% secondary schools have successfully completed Social and Emotional Aspects of Learning (SEAL) induction training with over 80% good feedback from delegates. One to one tuition has been implemented in all schools. Monitoring of this has confirmed the appropriate and effective targeting of vulnerable learners.

The target to appoint 19 new Parent Support Advisors (PSA) has been reached, with approximately 50 PSAs now in post across the county. PSAs have been trained to support the work of locality teams with each locality having access to both primary and secondary phase support.

School Improvement Partners continue to monitor progress of vulnerable groups and schools report progress through the Learning Platform 'Fronter'. School Improvement Partners have systematically probed the progress of vulnerable pupils during their visits. Data profiles have been created for vulnerable groups to enable comparison and progress checks through the academic year.

The Behaviour Support Service and Learning Support Service have been restructured and Enhanced Mainstream Schools have commenced (see Building Capacity).

56.6% of young people leaving care aged 16 or over achieved 5 GCSE's A*-C. A group has been set up to specifically target Looked after Children attendance data, and includes Performance and Outcomes, Education Social Work and Education of LAC Virtual School. A LAC attendance protocol has been written and will be trialled in summer term 2010.

Areas for further improvement: key focus for 2010-11

The attainment gap for key vulnerable groups is a key area for improvement. The SEN/ Non SEN gap is higher than the national average. The 2009/10 return was 54.6% compared with 53.2% recorded in 2008/09. The North Yorkshire figure for 2009/10 is 3.7 percentage points higher than the national figure (50.9%) and 1.7 percentage points higher than the regional figure (1.7%).

Attainment for looked after children and the proportion of young offenders in full time education, employment or training will continue to be a focus for improvement.

Areas of work for 2010-11 will include:

- Review of the Quality and Improvement service and support to schools.
- Implementation of the SEN and Behaviour review.
- Raising attainment for vulnerable groups, including young offenders, looked after children and children with SEN.
- Improve ETE for young offenders and care leavers.
- Further implementation of the SEB/BESD review including providing in-reach at Enhanced Mainstream Schools and a decision on the proposed closure of Netherside Hall Special School

MAKE A **POSITIVE CONTRIBUTION**

- More involvement of young people in decision making.
- Ensure all young people are positive about themselves.
- Ensure all agencies and organisations work together for the sake of children and young people.



Make a Positive Contribution

The Children and Young People's Plan 2008-11 set out five areas for improvement in relation to supporting children and young people to make a positive contribution to their communities:

- Encourage children and young people to make a positive contribution to their school and community life
- Increase participation in shaping services
- Participation in sports, arts and culture
- Secure an effective Crime Prevention Strategy
- Reduce rates of offending and re-offending

What we have achieved in 2009-10:

The opportunities for children and young people to participate in shaping their services and helping in their community have increased

The North Yorkshire Youth Council has been established, with effective support and clear links to the 16 youth councils in North Yorkshire and to specific groups such as the Flying High group for disabled young people and the Young People's Council for children who are looked after. This has been supported by the development of a Participation Strategy for the Children's Trust. North Yorkshire members of the UK Youth Parliament have been elected.



The reach and provision of the youth service has increased, with 15,709 young people accessing 241,248 hours of activity. This equates to 29% of the population, compared to the National Youth Agency average of 15%. Levels of volunteering have increased and the 4Youth Award is running in all areas of the County. HyBrid is well-established across partner agencies to ensure young people are involved in the development of services.

During 2009-10, 1447 children and young people participated in specific group or other consultation and engagement work to inform the development of services, including consultation with 740 young people about preferred

consultation methods, a Sexual Health Services review, incorporating the views of over 150 young people, and an assessment of Integrated Youth Support Hubs, which collected the views of 128 young people regarding service provision.

In addition, the Creative Engagement approach to the involvement of children and young people in the development of the Playbuilder play spaces has been highlighted as good practice by Play England and has seen parish councils and community organisations, amongst others, gain in participation knowledge, experience and competency.

Children and young people have had increased access to positive activities, including sport and the arts

The Arts strategy has been implemented across the County, with 25,962 young people involved in arts projects during 2009-10, an increase from 18,963 in 2008-9. This was supported by a 78% increase in arts workshops and activities offered through 2009-10. 80% of children and young people in our schools took part in intra-school sport, and there has been a 5% increase in each of the last two years of young people taking part in competitive sport outside of school time. A range of leadership and volunteering sporting activities have been introduced in 2009-10, including 'Step Forward' and 'Step into Sport'. Over 14,000 young people access the music service on a weekly basis through schools, with over 300 pupils working with the County Wind Band and Big Band in 2009-10. Access to extended service activities was improved through the roll out of the extended schools disadvantage subsidy scheme (Me Too), based on entitlement to free school meals.

Young offenders and those at risk of offending have improved support services

The County Youth Crime Strategy group was reformed this year, resulting in more effective assessment of need and planning of interventions. All young people on the Targeted Youth Support Prevention programme are assessed through common assessment and have a personal development plan. The rate of re-offending remains above target, at 0.95 (Q3), however this is significantly lower than Q3 in 2008-9 (1.04). The Youth Restorative Justice programme has been implemented this year to provide an alternative approach for the Police when dealing with young people. This has seen a significant decrease in first time entrants to the Youth Justice System compared to 2008-9. Targeted Activity Programmes have been established in 22 'hotspot' wards across North Yorkshire to prevent youth crime. Young Offenders in full time education, employment and training remains below the national average, however, progress has been made in 2009-10, increasing to 57.5% (draft cumulative figure).

Areas for further improvement: key focus for 2010-11

The range of participation work has been significantly developed in 2009-10, however there is further work to do to engage younger children in shaping

services, and support arrangements to promote engagement. The involvement of children and young people with LDD shaping services, particularly in relation to transition and school support, is still developing, although progress has been made in 2009-10.

The outcomes for young offenders remains a key priority, with the rate of reoffending exceeding the set target, and the number of young offenders in full time education, employment and training remains below the national average.

Areas of work for 2010-11 will include:

- Reducing first time entrants to the Youth Justice Service.
- Improving rates of offending and re-offending.
- Integration for Integrated Youth Support and Youth Services.

ACHIEVE **ECONOMIC WELL - BEING**

- Teach children and young people how to be independent, especially those with learning difficulties.
- Improve access to education, employment and training.
- Agencies working together for children and young people's benefit.



Achieve Economic Well-Being

The Children and Young People's Plan 2008-11 set out seven areas for improvement in relation to supporting economic well-being for children and young people:

- Strategy to delivery 14-19 improvements for learning
- Raise aspiration and prepare young people to succeed in working life
- Improve access to high quality information, advice and support
- Develop the capacity of young people to manage their transitions into adult life
- Improve access to education and training
- Ensure children and young people live in decent, secure and affordable housing
- Tackle child poverty

What we have achieved in 2009-10:

Young people have more options for further education and training

Additional Diploma lines were established in 2009-10, offering an increased range of post-16 provision. 152 learners took up the Diploma option in 2009-10. These have been supported by Quality and Curriculum Managers across all 14-19 consortia, who lead on the coordination of Diploma Development and Diploma health checks as part of their remit. An Employer Engagement Strategy is in place and significant progress has been made with Foundation Learning. A partnership has been established with the National Apprenticeship Service to raise the profile of the apprenticeships route. North Yorkshire County Council's young people's recruitment service was recognised nationally for best practice in supporting apprenticeships. The % of 17 year olds in education, employment or training has increased from 81.2% in 2008-9 snapshot to 94.9% in 2009-10. 4.5% of young people are not in education, employment or training; this is higher than the target for 2009-10 as anticipated given the current economic climate, but significantly better than the national average. Tracking and engagement with young people has improved, with only 1.0% of young people not known to the Connexions service.

Access to ongoing learning has been supported with 'Wheels to Work' provision to enable young people to travel independently to work. The Learning Platform 'Fronter' has been embedded, with the majority of schools, using a learning platform. Schools and families have been supported to access the national 'Home Access' scheme, providing grants to purchase ICT equipment to support home learning and 1147 North Yorkshire families have made successful applications to date. A comprehensive review of home to school and college transport has continued during 2009-10, including a revised behaviour policy for home to school transport.

The information, advice and support for young people as they approach adult life has been reviewed

The North Yorkshire Strategy for Careers Education and Information, Advice and Guidance (CE & IAG) has been revised, with IAG planning structures in place and audited against national standards. The first stage of the local authority 'Gold Award' for IAG has been implemented in seven schools and one college. 100% of IAG delivery targets were met in 2009-10, including the September Guarantee. Access to labour market information has improved with key website developments e.g. www.lmiyny.co.uk.

Connexions advisors in each hub have been linked with the Youth Justice Service to offer support to young offenders. The implementation of the 'Staying Put' pilot and review of financial support to care leavers has improved access to information and support for vulnerable young people. The transition to adult life for young people with disabilities has been a key focus, with a revised policy and procedure in place to promote early engagement with Adult services and a person-centred approach to assessment and review. Capacity has increased by 3 full-time equivalent staff to offer impartial IAG, with a focus on support for young people with LDD. Teenage parents have been supported back into learning, through an increase in uptake of 'Care to learn' with 63 young mothers accessing the support, compared to 58 young mothers in 2008-9.

Access to information for young people has been improved through the launch of the interactive, social media site 'GIMI'. 100% of schools were involved in the promotion of GIMI in 2009-10. The accessibility of GIMI is monitored and reviewed by young people, with baseline information established.



Access to housing for vulnerable groups has improved in 2009-10

Homelessness across North Yorkshire is decreasing. 370 households became homeless in 2009/10 compared to 657 in 2007/8. Alongside the number of households becoming homeless decreasing, the number having their homelessness prevented has increased. In 2009/10, 2651 households had their homelessness prevented as compared to 657 households in 2007/8.

Homelessness amongst 16/17 year olds is also reducing across the County. In 2009/10, 30 16/17 year olds became homeless in North Yorkshire compared to 70 in 2008/9. The number of homeless households living in temporary accommodation across the county also reduced. As at 31 March 2010, 161 households were living in temporary accommodation compared to 256 households as at 31 March 2008. Progress has been made to reduce the number of homeless families living in non self contained or shared temporary accommodation. As at 31 March 2010, 24 families were living in non self contained temporary accommodation. Targets and plans are in place to end the use of this by 2012. Over 98% of offenders were placed in suitable accommodation (up from 96% in 2008-09). The percentage of care leavers living in suitable accommodation has improved to 94.3% (up from 85.2% in 2008-09). Inter-agency protocols to prevent homelessness have been refreshed. These aim to secure compliance with the Law Lord's Southwark Judgement in regard to 16 and 17 year olds at risk of becoming homeless. Over 200 front line staff providing accommodation related services have been trained and are applying these arrangements. A range of mediation services are provided county-wide that include outreach working with schools in areas of high risk.

Areas for further improvement: key focus for 2010-11

The % of care leavers and young offenders not in education, employment and training (NEET) are below local targets. The number of young people accessing the diploma option has not reached the expected targets. This was in part due to local consortia encountering difficulties in agreeing common timetables and supporting IAG. The inequality gap of reaching a level 3 qualification by age 19 increased to 34% in 2009-10. Further work is required to enable young people from less affluent backgrounds to access further education.

The recession continues to have a negative impact, in particular by preventing the provision of sufficient affordable accommodation. Housing targets for affordable homes were not met, and, while the direction of travel is positive, the use of B&B's as temporary accommodation for homeless 16 & 17 year olds has not yet been eliminated.

Child Poverty levels are comparatively low in North Yorkshire (11.4% compared to 21.6% nationally and 22.2% regionally), however the Scarborough area has an estimated 21.1% of children living in poverty (based on 2008 figures – latest data). The impact of the economic downturn is being monitored; however, the child poverty strategy for North Yorkshire has not

been completed due to national delays in the publication of statutory guidance.

Areas of work for 2010-11 will include:

- Maintaining progress towards an improved curriculum offer 14-19 whilst reviewing the strategy in line with changes in national policy.
- Ensuring the strategy for young people not in education, employment or training, including those in vulnerable groups is sharpened to reflect the increasing risks for young people from the economic downturn.
- Review of housing support for care leavers and young offenders

**Supporting the five outcomes:
Building Capacity and Working Together**



Building Capacity

The Children and Young People's Plan 2008-11 committed to building capacity across the Children's Trust to help deliver the five outcomes for children and young people. Seven areas for focus were set out:

- Integration Strategy
- Integrated local services – delivery strategy
- Strategy for learning difficulties and disabilities
- Parenting Strategy
- Network of services through well planned provision
- Tools for integrated working
- Workforce development

What we have achieved in 2009-10:

Access to local services has been improved

A post-implementation review of Integrated Youth Support has been completed, and a review of Integrated Services has commenced to ensure the provision is efficient and effective. Children's Centre data profiles have been created as part of the performance management framework, to ensure local provision meets the needs of local residents.

Local support for parents has increased in 2009-10, with 357 families supported through targeted parenting and family support through extended schools, children's centres, parent support advisors and other services, significantly improving on the target of 132. Each Integrated Service Management area has a programme in place offering opportunities at all levels for parenting support. Parent Support Advisors have been linked with the six Ethnic Minority Achievement hubs to support traveller children and those with English as an additional language and their parents. The PACT group, a parent forum for families of children with LDD has been embedded, with parental representation on strategic decision making groups, including the Children's Trust.

Access to services for children with learning difficulties and disabilities (LDD) has been enhanced (see Stay Safe and Make a Positive Contribution). The entitlement to short breaks has been reviewed, and a proposal has been developed for streamlining the assessment processes into an 'integrated assessment' approach for the 0-5 age range.

The local network of provision has been enhanced during 2009-10 with 25 enhanced mainstream schools established including: 7 enhanced secondary schools for SpLD, 5 enhanced secondary schools for High Functioning Autism; 5 enhanced primary schools for communication and interaction, 8 enhanced primary schools for Behaviour, Emotional and Social Difficulties and 2 Pupil Referral Units. Traveller and English as an Additional Language services have been reformed into a new service delivery model, of Minority Ethnic Achievement hubs. Phase 2 of the Richmond School Building Schools

for the Future Pathfinder project has commenced. North Yorkshire children and their parents are supported by 37 fully operational children's centres, and 100% of schools now provide the core offer for extended schools.

Children and young people in North Yorkshire are supported by a trained and effective workforce

A three year Workforce Strategy with all partners has been agreed, with multi-agency training for ContactPoint, Common Assessment, Safeguarding and Solution Focussed approaches commissioned and implemented. The skills of the early years' workforce have been enhanced, with 65 Early Years Professionals with professional qualified status and 182 practitioners working towards it. The 'One Children's Workforce' development programme has been implemented, with partnership induction and e-learning packages to support the common core of skills. The outcomes of the Social Work Taskforce recommendations have been monitored and implementation has begun. Leadership and Management support for schools has continued.

The children's workforce has been supported by the implementation of ICT systems and joint processes. The ContactPoint milestones were all met, including the recruitment and training of the ContactPoint Management Team, helpdesk and support arrangements. A training pilot was completed with 28 authorised users accessing ContactPoint. An integrated database for schools information and support services 'Impulse' has continued to be implemented. Significant developments have been achieved as part of the ICS Recovery Programme to improve the ICT system supporting children's social care, with major resiliency work implemented, and improved access to the system. A new system has been implemented to support Children's Centres.



Areas for further improvement: key focus for 2010-11

The joint review of Child and Adolescent Mental Health services under the Transforming Community Services has not been completed. This will be a key focus for 2010-11 (see Be Healthy). The involvement of children and young people in shaping local services through children's centres and extended schools needs to be embedded, drawing on the areas of best practice.

Information for parents, in particular for parents of children with LDD needs to be improved to meet the 'Core Offer' for disabled children. Progress on improving the Families Information Service has been delayed due to capacity issues.

Areas of work for 2010-11 will include:

- Integrated Services Post-Implementation Review
- LDD Change Programme:
 - Integration Strategy
 - Integrated Assessment Framework
 - Review of residential services
- Workforce Development Strategy

Working Together

The Children's Trust has committed to work together to deliver the ambitions in the Children and Young People's Plan 2008-11, enshrined in the Statement of Purpose for the Children's Trust. To ensure the Trust works effectively to deliver on the Children and Young People's Plan, five key strands are addressed:

- Strong Governance Arrangements
- Good consultation and communications
- Equality and diversity
- Effective use of resources
- Active performance management
- Commissioning for better outcomes

What we have achieved in 2009-10:

The Children's Trust has effective governance and manages its business well

The Children's Trust has reviewed and revised its governance and sub-group arrangements to ensure compliance with best practice and regulation. Ofsted (2009) stated that "The Children's Trust provides clear, visible leadership to safeguarding and promote the welfare of children across services." The annual self assessment for the Children's Trust indicated continued and widespread commitment to the Trust Board Priorities and 100% of respondents felt there were clear and timely processes for the organisation of the Children's Trust. The Children's Trust has enhanced its accessibility through a revised website and communications strategy. Robust monitoring of finances has continued; including the development of a financial framework for the Children's Trust and a financial planning workshop with partners. The Children and Young People's Plan and Local Area Agreement have been performance managed, with Ofsted reporting that "the arrangements for the evaluation of performance and financial management are well embedded across the partnership." A performance and commissioning sub-group has been established to scrutinise performance across the Trust and develop an approach to the joint commissioning of services.

Areas for further improvement: key focus for 2010-11

The development of strategic commissioning arrangements has not advanced as quickly as expected, due to capacity issues. It has taken more time to develop the financial reporting framework than anticipated; however this reflects the complexity of dealing with a range of partner organisations to bring together different individual organisation priorities and accounting arrangements.

Areas of work for 2010-11 will include:

- Joint Commissioning Strategy for the Children's Trust
- Framework of financial reporting to the Children's Trust
- Joint approach to assessing Value for Money
- Embed the performance and commissioning sub-group and associated work

POST-INSPECTION IMPROVEMENTS

In September 2009 an announced Ofsted inspection found that safeguarding arrangements in North Yorkshire are 'adequate' and that services for looked after children are 'good'. A Post-Inspection Action Plan was developed, incorporating actions emerging from the earlier unannounced inspection of contact, referral and assessment and the recommendations of the announced inspection. The impact of the Action Plan is outlined as follows:

ICT Infrastructure: a full review of ICT resilience as been completed and improvements implemented. The infrastructure which supports ICS has been prioritised, and evidence demonstrates that the speed and resilience of ICS have improved.

Integrated Children's System: The ICS and Performance Recovery Programme has had a demonstrable impact in reclaiming social work practice time by making ICS more effective and user-friendly. New business process maps have been developed for all social care processes and ICS has been reconfigured to align with these. Close links have been made with the requirements of the revised Working Together To Safeguard Children. New ICS practice guidance for social workers has been produced and a programme of ICS refresher training completed.

Timeliness of Assessments: A series of measures have been put in place to improve the timeliness of initial and core assessments. Timeliness data for the period November to March shows significant improvement compared to the first half of the year:

Timeliness	Impact of Post-Inspection Action Plan							
	Q1	Q2	Nov 09	Dec 09	Jan 10	Feb 10	Mar 10	Nov to March
Initial Assessments (%)	46.9	47.8	62.3	63.9	77.7	75.2	72.0	69.8%
Core Assessments (%)	57.4	69.2	87.3	85.0	58.3	72.1	83.2	76.6%

Resources: budgets have been stabilised and an £2m additional has been allocated to children's social care. 21 new social worker posts have been created, boosting capacity by one third. Most of these new posts have already been filled, and a new Head of Safeguarding post has also been recruited to.

Transitions: new policies and procedures, supported by an action plan and dataset, have been developed to improve the transition to adult services of looked after children with learning difficulties and disabilities.

Corporate Parenting: new arrangements have been put in place to strengthen the role of elected Members as corporate parents.

Looked After Children Health Strategy: a joint health strategy for looked after children has been developed. The MALAP will oversee delivery of this strategy.

Analysis of Child Protection Plan Issues: the LSCB has completed and disseminated audits of (i) children subject to a child protection plan for more than two years and (ii) children subject to a child protection plan for a second or subsequent time.

Full details are available from David O'Brien: david.f.o'brien@northyorks.gov.


Appendix 2: Performance Tables

BE HEALTHY			08/09 Outturn	09/10 Target	09/10 Performance				
Ref	Priority	Performance Measure			How did we do?	Did we improve?	Did we hit our target?	How do we compare to others?	
1	1.1	Schools achieving Healthy School Status	76%	85%	87%				
3	1.1	Childhood obesity: Reception	9.4%	9.9%	8.6%			SN 8.7%, Eng 9.8%	
4	1.1	Childhood obesity: Year 6	15.2%	16.3%	16.2%			SN 16.6%, Eng 18.8%	
6.	1.1 (2.2)	Play spaces developed as part of the Playbuilder project	n/a	11	12				
7	1.2	Women received maternity service within 12 weeks of pregnancy		81%	94%				
8	1.2	Prevalence of smoking in pregnancy	13.0%	13.0%	13.5%			Eng 14.6%	
9	1.2	Prevalence of breastfeeding	n/a	46%	46.6%			Eng 45.2%	
10	1.3	Adopt NICE guidance on mental health in secondary education	n/a	Adopt	Adopted				
12	1.3 (3.5)	Secondary schools engaged in SEAL	45%	40%	60%				
13	1.3 (3.5)	Primary schools engaged in SEAL	80%	85%	95%				
14	1.4	Reduction in under 18 conceptions	21.6%	41%	19.4%			SN 12.2%, Eng 12.7%	
15	1.4	Patients offered GUM appointment within 48 hours	100%	100%	100%				
16	1.4	% seen within 48 hours	88.7%	80%	91%				
17	1.4	% 15-24 year olds screened for chlamydia	15.2%	25%	17.7%			Eng 16.2%	
18	1.4	% CYP reporting that advice and information is good enough	60%	>60%	52%				
20	1.5	% CYP reporting they have never had an alcoholic drink	26%	>36%	46%				
21	1.5	% CYP receiving treatment within national timescales	90%	90%	98%				
22	1.5	Levels 1 and 2 substance misuse training delivered	n/a	Deliver	Delivered				
23	1.5	% Substance misuse in young people	7.3%	5.1%	11.4%			SN 9.9%, Eng 9.7%	

Appendix 2: Performance Tables

STAY SAFE			08/09 Outturn	09/10 Target	09/10 Performance			
Ref	Priority	Performance Measure			How did we do?	Did we improve?	Did we hit our target?	How do we compare to others?
25	2.1	Implement safer recruitment policy	n/a	implement	implemented			
26	2.1	Timeliness of initial assessments	55.2%		56.2%			SN 72.8%, Eng 71.8%
27	2.1	Reduce children reporting being bullied in school	16%	<16%	9.2%			SN 8.8%, Eng 8.3%
28	2.1	Develop SCR and serious incident protocols	n/a	develop	developed			
30	2.2	% CYP reported as missing are tracked or risk assessed	100%	100%	100%			
31	2.2	Children reporting they feel unsafe in their area	13%	<13%	11%			SN 15%, Eng 18%
32	2.2	Reduction in CYP KSI in road accidents	34	44	32			
	2.2	Increase provision of safe play areas	n/a	11	12			
33	2.3	Ofsted judgements 100% ensure learners stay safe	100%	100%	100%			Eng 99.5%
	2.5	Decrease number of CAFs resulting in referral to social care	24.6%	20%	13.1%			
41	2.5	Increase children in alternatives to care	39	46	52			
43	2.6	Timeliness of core assessments	69.7%	82%	71.4%			SN 73.5%, Eng 78%
44	2.6	% LAC who participates in their reviews	93.9%	100%	96.8%			
45	2.6	% LAC reviews carried out within timescale	96%	100%	95.1%			SN 95.7%, Eng 90.9%
46	2.6	Stability of placements (duration)	71.1%	>71.3	65.4%			SN 66.3%, Eng 67.0%
47	2.6	Increase adoptions of children who are looked after	6.6%	>6.7%	10.6%			
48	2.6	Number of looked after children placed out of county	74	85	75			
50	2.6	Care leavers in ETE	67.9%	85%	50.9%			SN 56.0%, Eng 63.0%
53	2.7	Short breaks: Increase the number of children's needs met	432	>432	545			
54	2.7	Increase short break nights through residential care	3441	>3441	3598			
58	2.7	Increase overnight care in the home	1162	>1162	2325			

Note: During the second half of 2009/10 timeliness of initial assessments was 69.8% and timeliness of core assessments was 71.4%

 Stripes indicate that comparative data is taken from 2008/09 or earlier

Appendix 2: Performance Tables

ENJOY AND ACHIEVE			08/09 Outturn	09/10 Target	09/10 Performance				
Ref	Priority	Performance Measure			How did we do?	Did we improve?	Did we hit our target?	How do we compare to others?	
62	3.1	KS2 L4+ in English and Maths	77%	81%	75%			SN: 74.4%, Eng: 72%	
63	3.1	KS3 L5+ in English and Maths	75%	82%	74.5%			SN: 71.3%, Eng: 68%	
64	3.1	5 GCSEs A*-C including English and Maths	54.7%	62.4%	58.5%			SN: 52.7%, Eng: 49.8%	
65	3.1 (2.6)	5 GCSEs A*-C including English and Maths - LAC	12.5%	20%	5.4%			Eng: 9.8%	
66	3.1 (2.6)	KS2 L4+ English - LAC	24%	50%	50%			Eng: 46%	
68	3.1	Secondary schools good or better	62.0%	65%	69.6%			SN: 58.6%, Eng: 62.7%	
69	3.1	Primary schools good or better	71%	80%	73.4%			SN: 65.9%. Eng: 66.4%	
72	3.2	EYFSP – 78 Points and 6 in PSED and CLL	53%	55%	56.7%			SN: 54.9%, Eng 52%	
73	3.2	EYFSP – Narrow the gap	34.4%	31.8%	31.2%			SN: 31.5%, Eng 34%	
75	3.3	Secondary school persistent absence rate	4.3%	4.7%	4.3%			Eng: 4.9%	
76	3.3	Attendance of pupils at KS4	94.46%	93.5%	92.17%				
77	3.3	Secondary schools with good or outstanding behaviour	64.3%	73%	81%			Eng: 69.9%	
78	3.3	Rate of permanent exclusion from school	0.09	0.08	0.07			Eng: 0.11	
80	3.3	Young offenders in full time ETE	56.3%	60%	57.5%			SN: 69.8%, Eng: 73.5%	
85	3.4	% Schools using inclusion passport	n/a	50%	80%				
87	3.5	% schools achieve quality standards for inclusion	75%	80%	82%				
89	3.5	SEN / non-SEN gap: KS2 Maths and English	53.2%		54.6%			SN: 53%, Eng: 51%	
90	3.5	SEN / non-SEN gap – 5 A*-C GCSE including Maths and English	47.5%		46.2%			SN: 48.8%, Eng 46%	
91	3.5	Achievement gap:	18.0		21.4				
		Free School Meals	37.6		36.6			SN: 34.4%, Eng: 27.9%	
93	3.5	Increase KS4 achievement for BME groups	54.4%	>54.4%	59%				

Appendix 2: Performance Tables

MAKE A POSITIVE CONTRIBUTION			08/09 Outturn	09/10 Target	09/10 Performance			
Ref	Priority	Performance Measure			How did we do?	Did we improve?	Did we hit our target?	How do we compare to others?
97	4.1	Learners making positive contribution to the community	85%	87%	92%			
99	4.1	CYP attending positive activities	15,424	16,990	15,709			
		Number of young people						
		Number of hours	208,001	217,292	241,248			
100	4.1	Ratio of FTE youth workers to young people aged 13 to 19	11 per 10k	27 per 10k	12 per 10k			
101	4.1	Levels of volunteering of young people aged 16 to 25	295	>265	432			
102	4.1	Levels of volunteering of disabled CYP	10.3%	>10.3%	3.3%			
		Levels of volunteering of NEET CYP	8.6%	>8.6%	18.0%			
		Levels of volunteering of BME CYP	2.98%	>2.98%	2.6%			
103	4.1	% Schools providing full core offer of extended services	88%	85%	100%			
105	4.1	4Youth award running in Youth Service areas	7 areas	All areas	All areas			
107	4.2	Participation strategy	n/a	In place	In place			
110	4.2	Youth Council	n/a	Establish	Established			
117	4.4	Rate of proven re-offending by young offenders	1.04	1.1	0.95			SN 0.9, Eng 1.0
118	4.4	Reduction of first time entrants into the youth justice system	1280 per 100k	1500 per 100k	1010 per 100k			SN 1098, Eng 1556
121	4.4	All young people on TYS have common assessment and PEP	100%	100%	100%			

Appendix 2: Performance Tables

ACHIEVE ECONOMIC WELL BEING			08/09 Outturn	09/10 Target	09/10 Performance				
Ref	Priority	Performance Measure			How did we do?	Did we improve?	Did we hit our target?	How do we compare to others?	
127	5.1	Take-u of 14-19 diplomas	22	260	152				
128	5.1	CYP who are NEET	4.1%	3.6%	4.5%			SN 4.8%, Eng 6.9%	
	5.1	Reduce inequality gap at Level 3 by age 19	33.4%	30.0%	34.0%			SN 31.8%, Eng 25.0%	
	5.2	5 GCSEs A*-C including English and Maths	54.7%	62.4%	58.5%			SN 52.7, Eng 49.8	
135	5.2	Participation in ETE at age 17	81.2%	78.0%	94.9%			SN 76%, Eng 77%	
	5.2	Care leavers in ETE	67.9%	85%	50.9%			SN 56.0%, Eng 63.0%	
	5.2	Young offenders in ETE	56.3%	60.0%	57.5%			Eng 73.1%	
	5.3	IAG targets met	100%	100%	100%				
136	5.3	Secondary schools involved in promoting Gimi	n/a	75%	100%				
139	5.3	Parent's satisfaction with accessibility of information	68.7%	75%	69%				
145	5.4	Reduce NEET figures for young people with LDD	4.6%	<4.6%	9.25%				
147	5.4	Reduce NEET figures for young carers	27.6%	<27.6%	28.57%				
151	5.5	Schools with school travel plans	100%	100%	100%				
152	5.6	Number of young people accepted as homeless	70	63	30				
154	5.6	Young offenders access to suitable accommodation	96%	>96%	98%			Eng 95.7%	
155	5.6	Care leavers access to suitable accommodation	85.2%	>85.2%	94.3%			SN 83%, Eng 89.6%	
157	5.6	Households in temporary accommodation	265	181	161				
159	5.7	% teenage mothers accessing care to learn	14.57%	16.00%	16.39%				

Appendix 2: Performance Tables

BUILDING CAPACITY				08/09 Outturn	09/10 Target	09/10 Performance			
Ref	Priority	Performance Measure				How did we do?	Did we improve?	Did we hit our target?	How do we compare to others?
163	6.2	Number of children's centres operational		30	37	37			
165	6.2	Sustainable childcare in '30% disadvantage' areas		n/a	In place	In place			
166	6.2	Children's centres with affiliated childcare providers		n/a	100%	100%			
167	6.2	Schools achieved full core offer of extended services		81%	85%	100%			
176	6.4	Skills for life	No. of learners attending	n/a	1390	1152			
			No. of learners achieving qualification	n/a	710	480			
177	6.4	Parenting programmes delivered in each ISM area		n/a	All areas	All areas			
179	6.4	Families receiving intensive outreach support		n/a	16	11			
180	6.4	Families supported via Parenting Early Intervention Programme		n/a	75	91			
181	6.4	Families supported by Parenting Experts		n/a	50	50+			
182	6.4	Families supported by other targeted support services		n/a	132	357			
183	6.5	Implement Phases 2 and 3 of SEN/BESD review		n/a	implement	implemented			
184	6.5	Commence Phase 2 of Richmond School project		n/a	commence	commenced			
187	6.6	ContactPoint project milestones		All met	All met	All met			
190	6.6	Meet IMPULSE project milestones		Most met	All met	Most met			
191	6.6	Implement Children's Centre management information system		n/a	implement	implemented			
194	6.7	Develop Workforce Strategy		n/a	develop	developed			
196	6.7	Develop and commission multi-agency training		n/a	commission	commissioned			
199	6.7	Early years staff with professional qualification		n/a	150	62 achieved 182 in process			

Contact us

North Yorkshire County Council, County Hall, Northallerton, North Yorkshire, DL7 8AD

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Tel: 01609 532917

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو براے مہربانی ہم سے پوچھیے۔

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

Aby otrzymać te informacje w innym języku lub formacie, np. w alfabecie brajla, w wersji dużym drukiem lub audió, prosimy się z nami skontaktować.

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